

## SYLLABUS

Autumn Semester

### *Texts*

Austen, Jane (1775–1817). Selections from *Pride and Prejudice* to be determined (TBD).

Jackson, Shirley (1916–1965). 1948. “The Lottery.”

<https://www.newyorker.com/magazine/1948/06/26/the-lottery>

Shakespeare, William (1564–1616). Selections from *Hamlet*, *Julius Caesar*, *Macbeth*, *Romeo and Juliet*, and a comedy TBD.

### *Activities*

Rebuilding text: Put jumbled pieces of passages from the texts back together in the correct order.

Recitation: Choose a passage from Shakespeare, memorize it, and recite it for classmates.

Vocabulary challenge: Fill gaps in passages from the texts with words from the vocabulary list;

compose sentences with words randomly selected from the vocabulary list.

Wordle: <https://www.nytimes.com/games/wordle/index.html>

### *Portfolio Deliverables*

Video clips of recitations

## SYLLABUS

Spring Semester

### *Texts*

Browning, Elizabeth Barrett (1806–1861). Sonnet 43.

<https://www.poetryfoundation.org/poems/43742/sonnets-from-the-portuguese-43-how-do-i-love-thee-let-me-count-the-ways>

King, Martin Luther, Jr. (1929–1968). 1963. “I Have a Dream.”

<https://www.npr.org/transcripts/122701268>

Kingston, Maxine Hong (1940–). 1989. *The Woman Warrior: Memoirs of a Girlhood Among Ghosts*. (selections TBD)

Lincoln, Abraham (1809–1865). 1863. The Gettysburg Address.

<https://artsandculture.google.com/entity/m037yx>

Shakespeare, William (1564–1616). Sonnets 1 and 18.

Tennyson, Alfred (1809–1892). “The Charge of the Light Brigade.”

<https://www.poetryfoundation.org/poems/45319/the-charge-of-the-light-brigade>

Whitman, Walt (1819–1892). 1865. “O Captain! My Captain!”

<https://www.poetryfoundation.org/poems/45474/o-captain-my-captain>

### *Activities*

Magnetic poetry: Compose a poem using only words from a set of magnets stuck to the whiteboard.

Rebuilding text: Put jumbled pieces of passages from the texts back together in the correct order.

Recitation: Choose a passage from King or Lincoln, memorize it, and recite it for classmates.

Vocabulary challenge: Fill gaps in passages from the texts with words from the vocabulary list; compose sentences with words randomly selected from the vocabulary list.

Wordle: <https://www.nytimes.com/games/wordle/index.html>

### *Portfolio Deliverables*

Video clips of recitations

Images and transcripts of magnetic poems