

Course Syllabus

Title of course in Chinese : 旅遊英語

Title of course in English : **Tourism English**

Instructor : 外師

Target Students: 高二

Type of Credit : Elective (多元選修)

Credit(s) : 1 (two hours per week)

教學目標 Course Objectives (in a numbered list)	<ol style="list-style-type: none"> 1. Students will understand vocabulary relevant to tourism (appx. 200 words/phrases). 2. Students will understand sentence patterns relevant to tourism. 3. Students will understand the concepts of budgeting (time and money), cost/benefit analysis, and prioritization. 4. Students will use the above to plan a tour from the U.S. to Taiwan. 5. Students will produce a marketing brochure for the tour. 6. Instructor will identify and correct students' speaking challenges, in particular, sentence emphasis and articulation of consonants. 	
Course Description	Learn how to talk about travel and design a tour of Taiwan for Americans.	
教學大綱 Teaching Schedule & Content		
週次 Weekly	單元/主題 Subject/Topics	內容綱要 Teaching Methods and activities
1	Introduction; ice-breaker game; introduce vocabulary and patterns for bus and taxi travel.	Assess students' aural comprehension and oral challenges; practice reading patterns
2	Review last week; introduce vocabulary and patterns for air, rail, and sea travel and travel booking; compose three sentences.	Assess aural comprehension; practice vocabulary; produce correct written sentences
3	Vocabulary quiz 1; introduce vocabulary and patterns for hotels: types, services, booking.	Assess vocabulary comprehension; practice vocabulary and patterns
4	Dictation 1; introduce vocabulary and patterns for restaurants: making reservations, ordering, service, paying; compose three sentences.	Assess aural comprehension and writing; practice vocabulary and patterns; produce correct written sentences
5	Vocabulary quiz 2; introduce vocabulary and patterns for tourist activities: museums, historic sites, guided tours	Assess vocabulary comprehension; practice vocabulary and patterns
6	Dictation 2; introduce vocabulary and patterns for evaluating destinations: budget and time, cost/benefit analysis, prioritization, options for travel, lodging, food, and activities; compose three sentences	Assess aural comprehension and writing; practice vocabulary and patterns; produce correct written sentences
7	Project: introduce example tour plan and brochure; introduce research methods; guided research and tour outlining; introduce budgeting, c/b analysis, prioritization templates	Assess teamwork and acquisition of course objectives; practice research and organization skills; practice templates

8	Project: review budgeting, c/b analysis, prioritization; project teams choose tour elements and write descriptive paragraphs.	Assess teamwork and acquisition of course objectives; assess research skills; produce budgeting, c/b analysis, prioritization; produce correct written sentences
9	Project: review tour plans; review brochure templates; design brochure and write content.	Assess teamwork and acquisition of course objectives; assess descriptive writing; practice templates; produce project deliverable
學習評量 Grading & Assessments	Final project, 40%; two vocabulary quizzes, 20%; two dictations, 20%; three sentence compositions, 20%	
教材來源 Course Material	Produced by instructor	